

PHIL 1301 Introduction to Philosophy

Credit: 3 Contact Hours: 45 Class Days: Monday to Friday, June 29th, 2020 to July 31st, 2020 Instructor: TBA Email: TBA Office Hours:By appointment

Course Description

This course dovers the study of fundamental philosophical problems and concepts such as, understanding philosophical questions, the meaning of life, philosophy of religion, the nature of reality, the search for truth, self, freedom, morality and the good life, justice and the good society, beauty, and non-western philosophy.

Course Objectives

Measurable Course Objectives are outcomes students are expected to achieve by the end of the course:

- Discuss philosophical concepts and values relative to a specific philosopher.
- Show how a specific philosopher's theory is manifested in present society.
- Cite and interpret philosophical concepts focusing on a specific philosopher or topic.
- Compile papers with appropriate composition skills.

Course Materials (Text, calculator, etc.)

Course Textbook: *The Big Questions: A Short Introduction to Philosophy (BQ),* by Robert C. Solomon & Kathleen M. Higgins, 10th Edition, Print ISBN = 9781205955448, 1305955447 and eText ISBN = 9781337517447, 1337517445, Publisher = Cengage Learning

Grading Scale				
Letter Grade	Grade Percentage			
Α	90% - 100%			
В	80% - 89%			
С	70% - 79%			
D	60% - 69%			
F	59% - 0%			

Course Grading Policies

Your final grade of this course will be a weighted average on the scale listed above. The Weighted Average will be calculated as follows:

Writing Assignments on Reading	(7 @ 5% per assignment)	35%
Midterm Exam		30%



Final Exam	30%
Participation	5%
Total	100%

Tentative Course Schedule

This is a tentative course schedule, the instructor reserves the right to make changes on it to make it better for the student's development. Notice will be given should any changes take place.

Date	Topics/Chapters	Assignment Due Dates
June 29	Course Introductions; Read Course Text (BQ), pps. 1-13	
June 30	Reading BQ, pps. 14-24, "A Little Logic"	
July 1	Reading BQ, pps. 377-399, "Appendix A: Writing Philosophy"	Writing Assignment on Reading #1
July 2	Reading <i>BQ</i> , pps. 401-405, "Appendix B: Deductive Logic Valid Argument Forms"	
July 3	Reading BQ, pps. 407-412, "Appendix C: Common Informal Fallacies"	Writing Assignment on Reading #2
July 6	Reading BQ, pps. 25-39, "Ch 1: Philosophical Questions"	
July 7	Reading BQ, pps. 25-39, "Ch 1: Philosophical Questions"	
July 8	Reading BQ, pps. 40-61, "Ch 2: The Meaning of Life"	Writing Assignment on Reading #3
July 9	Reading BQ, pps., 40-61, "Ch 2: The Meaning of Life"	
July 10	Reading <i>BQ</i> , pps. 62-102, "Ch 3: God"	Writing Assignment on Reading #4
July 13	Reading <i>BQ</i> , pps. 62-102, "Ch 3: God"	<u> </u>
July 14	Reading <i>BQ</i> , pps. 103-139, "Ch 4: The Nature of Reality"	
July 15	Reading BQ, pps. 103-139, "Ch 4: The Nature of Reality"	Writing Assignment on Reading #5
July 16	Reading <i>BQ</i> , pps. 140-180, "Ch 5: The Search for Truth" Review for Midterm	
July 17	Midterm Exam	Midterm Exam
July 20	Reading <i>BQ</i> : pps. 181-219, "Ch 6: Self"	
July 21	Reading <i>BQ</i> : pps. 181-219, "Ch 6: Self"	
, July 22	Reading <i>BQ</i> : pps. 181-219, "Ch 6: Self"	Writing Assignment on



		Reading #6
July 23	Reading BQ, pps. 220-245, "Ch 7: Freedom"	
July 24	Reading BQ: pps. 220-245, "Ch 7: Freedom"	
Reading BQ: pps. 246-321, "Chs 8 & 9: "Morality and the Good Life" &		
July 27	"Justice and the Good Society"	
July 28	Reading BQ: pps. 322-343, "Ch 10: Beauty"	
		Writing
July 29 Reading <i>BQ</i> : pps. 344-375, "Ch 11: Non-	Reading BQ: pps. 344-375, "Ch 11: Non-Western Philosophy"	Assignment on
		Reading #7
July 30	Review for Final Exam	
July 31	Final Exam	Final Exam

Scholastic Dishonesty

It is the responsibility of students and instructors to help maintain scholastic integrity at the University by refusing to participate in or tolerate scholastic dishonesty. Commission of any of the following acts shall constitute scholastic dishonesty. This listing is not exclusive of any other acts that may reasonably be said to constitute scholastic dishonesty: acquiring or providing information for any assigned work or examination from any unauthorized source; informing any person or persons of the contents of any examination prior to the time the examination is given in subsequent sections of the course or as a makeup; plagiarism; submission of a paper or project that is substantially the same for two courses unless expressly authorized by the instructor to do so; submission of a paper or project prepared by another student as your own. You are responsible for being familiar with the University's Academic Integrity Code, as well as the COB Student Code of Ethics listed in this document.

Academic Integrity

All work must be completed individually unless otherwise stated. Commission of any of the following acts shall constitute scholastic dishonesty: acquiring or providing information for any assigned work or examination from any unauthorized source; informing any person or persons of the contents of any examination prior to the time the exam is given in any subsequent sections of the course or as a makeup; plagiarism; submission of a paper or project that is substantially the same for two courses unless expressly authorized by the instructor to do so. For more information, see the Code of Student Life.

Acceptable Student Behavior

Classroom behavior should not interfere with the instructor's ability to conduct the class or the ability of other students to learn from the instructional program (Code of Student Life). Unacceptable or disruptive behavior will not be tolerated. Students engaging in unacceptable behavior may be instructed to leave the classroom. Inappropriate behavior may result in disciplinary action or referral to the University's Behavioral Intervention Team. This prohibition applies to all instructional forums, including electronic, classroom, labs, discussion groups, field trips, etc.



Attendance Policy

For the purposes of learning assessment and strategic planning, all students enrolled in Core Curriculum or developmental courses at West Texas A&M University must attend each class/lab meeting. Any students with more than three unexcused absences will automatically fail the course.

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